

Discussion Rubric – *Draft*

Category	Beginner	Growing	Intermediate	Advanced	Total
Initial Response & Quality of Information	<ul style="list-style-type: none"> • Sketchy or incomplete response OR chose to respond to only a few aspects/ questions • Information has little or nothing to do with the main topic or simply restates the main concept 	<ul style="list-style-type: none"> • Responds to all aspects/questions, but with minimal content • Information clearly relates to the main topic. No details and/or examples are given 	<ul style="list-style-type: none"> • Complete and articulate response to most aspects/questions • Information clearly relates to the main topic. It provides at least 2 supporting details or example. 	<ul style="list-style-type: none"> • Complete, articulate, and thoughtful/critical/reflective response to all aspects/questions • Information clearly relates to the main topic and adds new concepts, information. It includes several supporting details and/or examples 	
Replies / Participation	<ul style="list-style-type: none"> • Commented on a few others' postings in an sketchy manner 	<ul style="list-style-type: none"> • Commented on a few others' postings with a few reasons, examples, or questions 	<ul style="list-style-type: none"> • Commented on several others' postings with a few reasons, examples, or questions 	<ul style="list-style-type: none"> • Commented on several others' postings in an articulate and thoughtful manner, with important reasons, examples, or questions • Encourages and facilitates interaction among members of the online community 	
Word Choice	<ul style="list-style-type: none"> • Uses a limited vocabulary or has not searched for words to convey specific meaning • Ideas easily confused by audience 	<ul style="list-style-type: none"> • Vocabulary is functional, but minimal • Difficult to figure out the writer's meaning on some points 	<ul style="list-style-type: none"> • Vocabulary is functional, but lacks energy • Easy to figure out the writer's meaning on a general level 	<ul style="list-style-type: none"> • Words convey the intended message in a precise, interesting, and natural way • Words are powerful and engaging • Easy to figure out the writer's meaning on all levels 	
Polite / Encouraging	<ul style="list-style-type: none"> • Rarely polite 	<ul style="list-style-type: none"> • Usually polite 	<ul style="list-style-type: none"> • Always polite 	<ul style="list-style-type: none"> • Always polite and often encouraging 	

Replying to Others: Hitchhike on an idea (add more to it); Add an example; Disagree and give reasons; Provide a counter example; Discuss inferences/implications; Ask questions to push thinking; Ask questions to clarify; Write a summary/restatement to clarify; Connect to another topic or real world event/person; Provide an opinion (similar or different); Provide a perspective; Connect to your/their life.

Ideas borrowed from a rubric by Drs. Amy Finch and Liane Connelly (2001)- Fort Hays State University